

# 2018-2019 TTC Catalog - School-Age and Youth Development (SAC)

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## **SAC 101 - Best Practices in School-Age and Youth Care Skills**

**Lec:** 3.0 **Lab:** 0 **Credit:** 3.0

This course introduces basic best practices of school-age and youth care skills for practitioners in out-of-school care environments.

**Grade Type:** Letter Grade

**Division:** Public, Professional and Legal Studies

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## **SAC 200 - Introduction to School-Age and Youth Care**

**Lec:** 3.0 **Lab:** 0 **Credit:** 3.0

This course introduces students to current theories and practices relevant to the care of schoolage children and youth. Characteristics of the components of quality programs are explored using the nationally recognized program appraisal tool A.S.Q. (Assessing School-Age Child Care Quality).

**Grade Type:** Letter Grade

**Division:** Public, Professional and Legal Studies

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## **SAC 201 - Development of the School-Age Child and Youth**

**Lec:** 3.0 **Lab:** 0 **Credit:** 3.0

This course examines how to plan for and guide the social and emotional development of school-age children and youth. Students gain the knowledge and skills to interpret and evaluate behavior and to make appropriate decisions needed to work effectively with school-age children.

**Prerequisite**

SAC 101

**Grade Type:** Letter Grade

**Division:** Public, Professional and Legal Studies

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## **SAC 202 - Administration of School-Age and Youth**

**Lec:** 3.0 **Lab:** 0 **Credit:** 3.0

This course is designed to allow students to gain insight into the pragmatic aspects of program administration and supervision. Students will obtain an understanding of the skills needed to maintain, promote and enhance total program development and participate in forums with area program coordinators to discuss current issues related to program administration and supervision.

### **Prerequisite**

SAC 101

**Grade Type:** Letter Grade

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## **SAC 203 - Designing Model Environments for School-Age Child Care**

**Lec:** 3.0 **Lab:** 0 **Credit:** 3.0

This course focuses on the relationship between SAC curriculum and the SAC environment. Students explore curriculum design, standards of quality in the indoor and outdoor environment, as well as how to utilize existing shared indoor space effectively. Field trips are an integral component to the course.

### **Prerequisite**

SAC 200

**Grade Type:** Letter Grade

**Division:** Public, Professional and Legal Studies

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## **SAC 204 - Safety, Health and Nutrition for School-Age Children and Youth**

**Lec:** 3.0 **Lab:** 0 **Credit:** 3.0

This course provides an in-depth look into security issues in school-age programs. Students plan nutritional snacks and learn techniques to protect and enhance the health of children.

### **Prerequisite**

SAC 101

**Grade Type:** Letter Grade

**Division:** Public, Professional and Legal Studies

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## **SAC 205 - Guiding Behavior, Violence Prevention and Classroom Management Strategies**

**Lec:** 3.0 **Lab:** 0 **Credit:** 3.0

Students learn to recognize patterns of violence, how they develop and how they can be modified and controlled. Students also learn to incorporate positive behavioral skills used in guiding children's behavior.

### **Prerequisite**

SAC 101

**Grade Type:** Letter Grade

**Division:** Public, Professional and Legal Studies

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## **SAC 206 - Human Relationships for Children, Staff and Families**

**Lec:** 3.0 **Lab:** 0 **Credit:** 3.0

This course is a study in the human relationships present in school-age care programs. Focus will be on the examination of the various relationships and how the management of these relationships provides effective tools for developing quality programs.

### **Prerequisite**

SAC 101

**Grade Type:** Letter Grade

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## **SAC 207 - Science, Technology and Cultural Arts in School-Age and Youth Programs**

**Lec:** 3.0 **Lab:** 0 **Credit:** 3.0

This course provides an opportunity for students to learn to incorporate the use of science, technology and arts in planning activities and administering program operations.

**Grade Type:** Letter Grade

**Division:** Public, Professional and Legal Studies

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## **SAC 208 - Supervised Field Experience for School-Age and Youth Care**

**Lec:** 2.0 **Lab:** 3.0 **Credit:** 3.0

This course offers students the opportunity to put skills they have learned through the school-age curriculum into practice.

12 semester credit hours in SAC courses

**Grade Type:** Letter Grade

**Division:** Public, Professional and Legal Studies

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## **SAC 209 - Introduction to Special Education for School-Age Children and Youth**

**Lec:** 3.0 **Lab:** 0 **Credit:** 3.0

This course includes an overview of school-age children and youth with special needs. The course will review the history of the field, basic beliefs, current trends and exceptionality categories emphasizing treatment modalities, community resources, federal legislation and strategies for inclusion.

### **Prerequisite**

SAC 101

**Grade Type:** Letter Grade

**Division:** Public, Professional and Legal Studies

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